

Strengthening the Connection between Colleges and their Local Partners

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Overview

- ❖ Colleges: leaders and deliverers in their communities
- ❖ Colleges represented on 62% of Children's Trusts
- ❖ Colleges/universities in the Core Membership of the LSP in 53% of cases and in the Total Membership in 83%
- ❖ Proposed duty on colleges to have regard to the objective of promoting the economic and social well-being of the people who live or work in the locality of their institution, in the exercise of their functions
- ❖ Aims:
 - ❖ colleges more accountable to their local areas and communities;
 - ❖ able to play a greater role as leaders, providers and partners in their development.
- ❖ So what could be done?

Questions to explore

- How would we best articulate a vision for an “effective connection”?
- What is the best way to express the balance that needs to be found between colleges acting completely independently of local partners and being totally driven by local priorities as expressed by LAs, etc?
- Who are the key potential partner bodies that we should focus on?
- What are the conditions that lead to effective connection?
- What factors can get in the way of the creation of effective connections?
- What are the qualities of college Principals that will facilitate the formation of effective connections – how can these be developed?
- Are there tools or support that colleges could be given that would help them to better communicate their role and value to local partners?
- What could be done by DIUS, LSIS, AOC, 157 Group, LGA, etc.?
- How can the establishment of the new funding arrangements best support this given the new role of LAs in directing funding for young people’s provision at the nature of the SFA?