

Categories and criteria

In order to nominate a candidate for STARS you will need to select the appropriate category and answer the relevant question set out below, this will then need to be uploaded into the nomination tool-

<https://www.surveymonkey.com/s.aspx?sm=EmMBPfP0v%2b1mBiyUWlwhrlroO3GeWhHb6CjJN1t4Uvs%3d&>.

These questions will then be reviewed by a judging panel and successful nominees will be invited to an award ceremony.

Awards open to individuals

Teaching, training and learning practitioner

Open to lecturers, tutors or other teaching staff

Questions:

1. How do they excel in teaching, resulting in the demonstrable success of learners?
2. How do they inspire, motivate and encourage learners to succeed?
3. How do they effectively respond to individual learning needs?
4. How does their work show a high level of commitment to promoting equality and diversity?

Skills for Life

Open to lecturers, tutors or other Skills for Life teaching or support staff

Questions:

1. How do they excel in the way they present literacy, language or numeracy, resulting in the demonstrable success of learners?
2. How do they inspire, motivate and encourage learners to succeed?
3. How do they successfully equip learners with Skills for Life?
4. How does their work show a high level of commitment to promoting equality and diversity?

Lifetime achievement (TES Sponsored)

Open to any individual whose work in the learning and skills sector has consistently had a positive impact on the lives of learners and colleagues

Questions:

1. How have they raised the reputation of, and improved the learning and skills sector, through their work?
2. How have they made a positive and sustainable difference to the lives of individuals or communities?
3. In what ways have they developed and/or introduced new approaches that have improved the experience of learning?
4. How does their work show a high level of commitment to promoting equality and diversity?

Support role

Open to any individuals in non-teaching roles who support the effective operation of the organisation

Questions:

1. How do they excel in supporting people, the estate or resources (but not learners directly) including any actions to promote environmental sustainability?
2. How do they approach their work with a positive, can-do attitude?
3. How do they provide excellent customer care?
4. How does their work show a high level of commitment to promoting equality and diversity?

Learning support

Open to any individuals who provide learning support

Questions:

1. How do they provide excellent support to learners?
2. How do they approach their work with a positive, can-do attitude?
3. How do they promote the health and wellbeing of learners?
4. How does their work show a high level of commitment to promoting equality and diversity?

Leadership (TES Sponsored)

Open to any individual who has demonstrated high leadership skills and practice

Questions:

1. How have they brought about significant organisational development over a period of time?
2. How have they demonstrated behaviour that **either** promotes the health and wellbeing of staff and learners **or** promotes environmental sustainability?
3. How do they inspire, motivate and lead others?
4. How does their work show a high level of commitment to promoting equality and diversity?

Innovation

Open to any individual who has demonstrated high levels of innovation and creativity

Questions:

1. How do they demonstrate innovation or creativity?
2. How have they instigated a significant change in culture, organisation or attitude to achieve successful outcomes?
3. How have they raised standards of practice within their area of work through their innovation?
4. How does their work show a high level of commitment to promoting equality and diversity?

Awards also open to teams

Engaging employers

Open to individuals and teams who provide programmes to meet the needs of employers

Questions:

1. How do they liaise and negotiate with employers to identify and meet their training needs?
2. How do they provide successful courses/programmes to meet the needs of employers?
3. How do they have excellent relationships with the employer(s) they work with. Which can be supported by the employer(s)?
4. How does their work show a high level of commitment to promoting equality and diversity?

Workforce development (TES Sponsored)

Open to individuals and teams who provide programmes to develop the workforce in their own organisation

Questions:

1. How do they provide learning programmes or opportunities which actively promote workforce development in their own organisation?
2. How does their work link to their organisation's business plans and to an effective performance review process?
3. How do they provide customised or innovative learning activities/programmes to meet specific development needs?
4. How does their work show a high level of commitment to promoting equality and diversity?

Response to learners' needs

Open to individuals and teams who provide programmes to meet the needs of specific groups of learners

Questions:

1. How do they liaise and negotiate with learners or communities to identify and meet their learning needs?
2. How do they provide successful courses/programmes for specific learners or communities?
3. How do they inspire, motivate and encourage learners to succeed?
4. How does their work show a high level of commitment to promoting equality and diversity?